

Teachers, Parents, and Students—Together for Success

SCHOOL PARENT COMPACT

MCEVER ARTS
ACADEMY



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SCHOOL YEAR 2024-2025

REVISED SEPTEMBER
30, 2024

WHAT IS A SCHOOL- PARENT COMPACT?



MCEVER ARTS ACADEMY, STUDENTS PARTICIPATING IN THE TITLE I, PART A PROGRAM, AND THEIR FAMILIES, AGREE THAT THIS COMPACT OUTLINES HOW THE PARENTS, THE ENTIRE SCHOOL STAFF, AND THE STUDENTS WILL SHARE THE RESPONSIBILITY FOR IMPROVED STUDENT ACADEMIC ACHIEVEMENT AS WELL AS DESCRIBES HOW SCHOOL AND PARENTS WILL BUILD AND DEVELOP A PARTNERSHIP THAT WILL HELP CHILDREN ACHIEVE THE STATE'S HIGH STANDARDS.

JOINTLY DEVELOPED

THE PARENTS, STUDENTS, AND STAFF WORKS TOGETHER, SHARING IDEAS TO DEVELOP THIS COMPACT. OUR TITLE I PARENT INVOLVEMENT COMMITTEE MEETING WAS HELD ON 03/13/2024. BRITTNEY BENNETT, FORMER PRINCIPAL, SHARED AND ASKED FOR INPUT WITH REGARD TO THE SCHOOL IMPROVEMENT PLAN, PARENT AND FAMILY ENGAGEMENT PLAN AND SCHOOL-PARENT COMPACT AND PARENT AND FAMILY ENGAGEMENT BUDGET. PARENTS WERE REMINDED THAT THIS WAS AN ONGOING PROCESS AND ARE ENCOURAGED TO PARTICIPATE THROUGHOUT THE YEAR. TITLE I PARENT SURVEYS ARE CONDUCTED EACH YEAR TO COLLECT SUGGESTIONS FOR IMPROVEMENT.

TO UNDERSTAND HOW WORKING TOGETHER CAN BENEFIT YOUR CHILD, IT IS FIRST IMPORTANT TO UNDERSTAND OUR DISTRICT'S AND SCHOOL'S GOALS FOR STUDENT ACADEMIC ACHIEVEMENT.

ACTIVITIES TO BUILD PARTNERSHIPS:
MCEVER ARTS ACADEMY PROVIDES PARENTS WITH OPPORTUNITIES TO BUILD PARTNERSHIPS WITH THE SCHOOL BY:

- *INVITING PARENTS TO PARTICIPATE THROUGH ZOOM MEETINGS AND IN-PERSON MEETINGS
- *SUPPORTING PARENTS WITH RESOURCES ON TEACHER WEBPAGES, SCHOOL WEBSITE, GAMES, AND BOOKS
- *OFFERING SNACKS AND LEARNS
- *ORGANIZING PARENT-TEACHER CONFERENCES
- *OFFERING THE MC-PIP LITERACY ENHANCEMENT PROGRAM

COMMUNICATION ABOUT STUDENT LEARNING: MCEVER ARTS ACADEMY IS COMMITTED TO FREQUENT TWO-WAY COMMUNICATION WITH FAMILIES ABOUT CHILDREN'S LEARNING. COMMUNICATION BETWEEN THE SCHOOL/TEACHERS WITH FAMILIES INCLUDES:

- *OFFER A MINIMUM OF TWO PARENT CONFERENCES WITH EACH PARENT TO EXPLAIN GRADE LEVEL EXPECTATIONS, STUDENTS' CURRENT LEVEL OF PROGRESS AND STRATEGIES TO INCREASE STUDENT ACHIEVEMENT IN MATH AND LITERACY
- *MAINTAIN DAILY CONTACT WITH FAMILIES THROUGH THE USE OF REMIND, STUDENT AGENDAS, NEWSLETTERS AND/OR WORK FOLDERS.
- *PROVIDE PARENTS WITH BENCHMARK REPORTS ON THEIR CHILDREN'S PROGRESS THREE TIMES A YEAR.

IF YOU HAVE ANY QUESTIONS ABOUT YOUR CHILD'S EDUCATION, PLEASE CONTACT THE SCHOOL AT:

Laurie Hitzges, Principal
770-534-7473
[LAURIE.HITZGES@HALLCO.ORG](mailto:Laurie.Hitzges@hallco.org)

OUR GOALS FOR STUDENT ACHIEVEMENT

2024-25 District Goals

Goal 1: By the end of FY25, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance. **Goal 2:** By the end of FY25, increase the percentage of referred students who access school based mental health services in order to increase the overall school climate rating for HCSD by 1%.

2024-25 School Goals

*During the 2024-2025 school year, McEver will increase the percentage of students meeting Spring to Spring Projected Growth by 5% in the area of Reading (K-5) as measured by MAP.

*During the 2024-2025 school year, McEver will increase the percentage of students meeting Spring to Spring Projected Growth by 3% in the area of Math (K-5) as measured by MAP.

*During the 2024-2025 school year, McEver staff will create arts integration experiences for the students each nine weeks.

TEACHER/SCHOOL RESPONSIBILITIES:

- **PROVIDE SNACKS & LEARN OPPORTUNITIES FOR PARENTS TO ASSIST THEM IN UNDERSTANDING AND SUPPORTING THE CURRICULUM AND STANDARDS THEIR CHILD IS LEARNING AT EACH RESPECTIVE GRADE LEVEL
- **OFFER A MINIMUM OF 2 PARENT CONFERENCES WITH EACH PARENT TO FULLY EXPLAIN GRADE LEVEL EXPECTATIONS AND STUDENTS' CURRENT LEVEL OF PROGRESS AND STRATEGIES TO INCREASE STUDENT ACHIEVEMENT IN MATH AND LITERACY
- **PROVIDE PARENTS WITH BENCHMARK REPORTS ON THEIR CHILDREN'S PROGRESS.
- **PROVIDE PARENTS OPPORTUNITIES TO BUILD PARTNERSHIPS WITH THE SCHOOL.
- ** POST A LINK TO THE DISTRICT PARENT RESOURCE CATALOG, BIG IDEAS ON THE SCHOOL WEBSITE THAT OFFERS TIPS AND RESOURCES FOR PARENTS TO SUPPORT THEIR CHILD WITH MATH AND READING SKILLS



FAMILY RESPONSIBILITIES

WE, AS PARENTS, WILL...

- **TRY TO ATTEND THE SNACK & LEARNS OR GET THE INFORMATION FROM MY CHILD'S TEACHER, IF I CANNOT ATTEND THROUGH ZOOM OR IN-PERSON
- **ENSURE MY CHILD READS AT HOME TO IMPROVE VOCABULARY, FLUENCY AND COMPREHENSION
- **PRACTICE MATH FACTS WITH MY CHILD TO INCREASE FACT FLUENCY
- **HAVE MY CHILD LOGIN IN TO LAUNCH POINT TO ACCESS AND USE READING AND MATH INSTRUCTIONAL RESOURCES WITH MY CHILD
- ** VISIT THE HALL COUNTY'S BIG IDEAS WEBSITE UTILIZING PARENT RESOURCES (ACCESSIBLE IN ENGLISH AND SPANISH) THAT INCLUDE INSTRUCTIONAL VIDEOS AND QUESTIONS TO ASK MY CHILD IN AN EFFORT TO CHECK READING AND MATH FLUENCY



STUDENT RESPONSIBILITIES

WE, AS STUDENTS, WILL:

- **USE A VARIETY OF MATH RESOURCES TO SUPPORT OUR MATH GOAL OF BUILDING MATH FLUENCY
- **BECOME A BETTER SPEAKER AND LISTENER IN ORDER TO FULLY PARTICIPATE IN SCHOOL AND MASTER GRADE LEVEL APPROPRIATE LISTENING AND SPEAKING STANDARDS
- **UTILIZE THE STRATEGIES WE HAVE LEARNED IN READER'S AND WRITER'S WORKSHOP
- **USE THE DISTRICT PARENT RESOURCE CATALOG WEBSITE TO PRACTICE AND REINFORCE THE SKILLS NEEDED TO MASTER THE READING AND MATH STANDARDS LEARNED IN SCHOOL