

PARENT AND FAMILY ENGAGEMENT POLICY AND PLAN FOR SHARED STUDENT SUCCESS

2024-2025 SCHOOL YEAR



McEver Arts Academy

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Plan Revised June 18, 2024

WHAT IS TITLE I?

McEver Arts Academy is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parents and family members a written parent and family engagement policy.

SCHOOL PLAN FOR SHARED STUDENT ACHIEVEMENT

What is it?

This is a plan that describes how McEver Arts Academy will provide opportunities to improve parent engagement to support student learning. McEver Arts Academy values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that McEver Arts Academy will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

McEver Arts Academy invited all parents to attend our annual Title I Input Meeting last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. McEver Arts Academy will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, after revision, the plan will be available in the office. The plan will also be posted on our school website (mcever.hallco.org) and emailed through IC or REMIND. Parents can also retrieve a copy of the plan in the Parent Resource Center.

Let's Get Together!

McEver Arts Academy will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents and family members will be held twice during the day and at convenient times.

Open House and technology assistance – July 31, 2024 3:00-6:00 pm

Meet your child's teacher and our friendly and helpful school staff for the year. During Open House, support will be available for parent portal, free and reduced lunch forms, Remind and Canvas.

Annual Title I Meeting – October 2, 2024 8:00 am (In-Person) or 5:30 pm (In-Person)

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Invitations will be emailed, sent through REMIND and posted in the school newsletter.

Parent Literacy Night during our Fall Festival– October 17, 2024 4:30-6:30 pm

Learn how to make reading fun at home and earn extra tickets for the Festival.

Kindergarten Art/Curriculum/Student Led Conferences– November 20, 2024

Times will be published in Parent Newsletter and Parent Invitations will be sent home with each child

The students will be able to share their academic portfolio and their arts integration activities.

1st Grade Art/Curriculum/Student Led Conferences– November 20, 2024

Times will be published in Parent Newsletter and Parent Invitations will be sent home with each child

The students will be able to share their academic portfolio and their arts integration activities.

2nd/3rd Grade Art/Curriculum/Student Led Conferences– November 20, 2024 Time 5:30-6:30 pm and March 11, 2025 Time 5:30-6:30

The students will be able to share their academic portfolio and their arts integration activities.

K/1st Grade Art/Curriculum/Student Led Conferences– March 13, 2025 Time 5:30-6:30

The students will be able to share their academic portfolio and their arts integration activities.

4th/5th Grade Art/Curriculum/Student Led Conferences– November 21, 2024 Time 5:30-6:30 pm and March 20, 2025 Time 5:30-6:30

The students will be able to share their academic portfolio and their arts integration activities.

Snack & Learn – Bi-Monthly

Curriculum-based ELA and Math activities for parents; Learn strategies to help your child acquire Georgia's Standards of Excellence and Gain topics relevant to your child's education (Dates and Times will be published in Parent Newsletter and Parent Invitations will be sent home with each child.)

Title I Parent and Family Engagement Input Meeting – March 5, 2025 8:00 am (In-Person) or 5:30 pm (In-Person)

A forum for parents and family members to participate in roundtable discussions with the principal and staff regarding the schoolwide plan, parent and family engagement policy, school-parent compacts, and the family engagement budget.

Testing Meeting for 3rd, 4th, and 5th Grade Parents –April 2, 2025 8:00 am- Join us to learn strategies to support your child as they prepare for the Georgia Milestones assessment.

International Festival– April 3, 2025 4:30-6:30 pm

Families will be able to participate in cultural games, art, watch performances, and enjoy. The families will be able to go around to different community booths and get information about different resources and services in the community.

2024-2025 DISTRICT GOALS

Goal 1: By the end of FY25, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.

Goal 2: By the end of FY25, increase the percentage of referred students who access school based mental health services in order to increase the overall school climate rating for HCSJ by 1%.

2024-2025 SCHOOL GOALS

***During the 2024-2025 school year, McEver will increase the percentage of students meeting Fall to Spring Projected Growth by 5% in the area of Reading (K-5) as measured by MAP.**

***During the 2024-2025 school year, McEver will increase the percentage of students meeting Fall to Spring Projected Growth by 3% in the area of Math (K-5) as measured by MAP.**

***During the 2024-2025 school year, McEver staff will create arts integration experiences for the students each nine weeks.**

SCHOOL-PARENT COMPACTS

As part of this plan, McEver Arts Academy and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the Parent Engagement events and school-parent compacts also are shared with parents during parent- teacher conferences and kept with each child's teacher if parents need another copy



SCHOOL MEASURES TO PROVIDE REQUIRED ASSISTANCE

McEver Arts Academy will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- Provide trainings for staff on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices. The trainings will be through Canvas Modules, four times throughout the year.
- Partner with early childhood programs through Pre-K to Kindergarten readiness/transition program; middle schools to provide a transition orientation day, complete college and career ready activities and portfolios to help prepare parents and their children for successful school transitioning.
- Partner with Head Start through the District Parent Outreach Facilitator. The District Parent Outreach Facilitator meets with parents and families providing information and resources to support school orientation for parents, families and students to assist in successful student transitions to kindergarten.
- Share information in English and Spanish through Snack and Learn events for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, social media, and newsletters.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Use our Partners in Education and School Staff to improve awareness of the activities and events listed in the school parent and family engagement policy.
- Offer literacy classes for parents and family members to help further enhance their various educational levels-once we are able to open the school back up to parents or we can offer Zoom
- Collect feedback from parents and family members at all all virtual events and post a suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.

PARENT AND FAMILY ENGAGEMENT

McEver Arts Academy believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

PARENT RESOURCE CENTER

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 7:30 am – 3:15 pm

McEver Arts Academy is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

Laurie Hitzges
(770) 534-7473 or
laurie.hitzges@hallco.org

PARENT AND FAMILY ENGAGEMENT STANDARDS

McEver Arts Academy and our parents have adopted the National PTO Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- Welcoming All Families
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community



SCHOOL COMMUNITY TEAM

McEver Arts Academy invites all parents to join the School Community Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet two times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal at (770) 534-7473 or complete the interest form and leave it in the Main Office.



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SCHOOL COMMUNITY TEAM

- Yes, I am interested and wish to join the School Community Team.
- Please contact me so I can learn more in joining the School Community Team.
- Please send me notifications about future meetings and updates.

Name:

Child's Name and Grade:

Address:

Phone Number:

Email address:

SHARE YOUR THOUGHTS

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional)

Telephone Number: (optional)


