



McEver Arts Academy

School-Parent Compact

School Year 2021-2022

Revised August 20, 2021

What is a School-Parent Compact?

McEver Arts Academy, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.



Jointly Developed

The parents, students, and staff works together, sharing ideas to develop this compact. Our Title I parent involvement committee meeting was held on 04/28/2021. Brittney Bennett, principal, shared and asked for input with regard to the school improvement plan, parent and family engagement plan and school-parent compact and parent and family engagement budget. Parents were reminded that this was an ongoing process and are encouraged to participate throughout the year. Title I Parent Surveys are conducted each year to collect suggestions for improvement.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Activities to Build Partnerships:

McEver Arts Academy provides parents with opportunities to build partnerships with the school by:

- *Inviting Parents to participate through Zoom Meetings and In-Person Meetings
- *Supporting parents with resources on teacher webpages, school website, games, and books
- *Offering Snacks and Learns
- *Organizing Parent-Teacher conferences
- *Offering the Mc-Pip Literacy Enhancement Program (once we can)

Communication about Student Learning:

McEver Arts Academy is committed to frequent two-way communication with families about children's learning.

Communication between the school/teachers with families includes:

- *Offer a minimum of two parent conferences with each parent to explain grade level expectations, students' current level of progress and strategies to increase student achievement in math and literacy
- *Maintain daily contact with families through the use of Remind, student agendas, newsletters and/or work folders.
- *Provide parents with frequent reports on their children's progress.

If you have any questions about your child's education, please contact the school at:

Brittney Bennett, Principal

770-534-7473

Brittney.Bennett@hallco.org

Our Goals for Student Achievement

2021-22 District Goals

*By the end of FY22, the percent of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on GA Milestones Assessment will increase by 2% in the "Proficient" and "Distinguished" levels of performance.

*By the end of FY23 (with FY22 being the baseline year), the percentage of students in each subgroup meeting "Proficient" levels of performance on local assessments (Elementary- MAP/Beacon) will increase by 2 %

*Increase the percentage of referred students who access school-based mental health services by 2% each year (with FY21 being the baseline year).

2021-22 School Goals

* During the 2021-2022 school year, McEver will increase the number of students by 10% meeting mastery from August administration to May administration, as measured but Map or Beacon in grades 1st-5th.

*During the 2020-2021 school year, McEver will increase by 3% the number of students writing on or above grade level based on opinion writing samples scored using state writing rubrics (3rd-5th) and standards-based writing rubrics (K-2nd).

*During the 2021-2022 school year, McEver: will have 75% of students master 90% of their required math facts in Grades K-5, as measured by Hall County Schools Math Fluency Benchmarks.

*By May 2022, 100% of the teachers will be incorporating arts-based strategies into their lesson plans and within classroom instruction to "Hook"-Engage the students into their content lessons.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

- **Provides Snacks & Learn opportunities for parents to assist them in understanding and supporting the curriculum and standards their child is learning at each respective grade level
- **Offer a minimum of 2 parent conferences with each parent to fully explain grade level expectations and students' current level of progress and strategies to increase student achievement in math and literacy
- **Provide parents with frequent reports on their children's progress.
- **Provide parents opportunities to build partnerships with the school.

Family Responsibilities

We, as parents, will...

- **Try to attend the Snack & Learns or get the information from my child's teacher, if I cannot attend through Zoom or In-Person
- **Ensure my child reads at home to improve vocabulary, fluency and comprehension
- **Practice math facts with my child to increase fact fluency
- **Visit the Big Ideas website to access and use reading and math instructional resources with my child

Student Responsibilities

We, as students, will:

- Use a variety of math resources to support our math goal of building math fluency
- Become a better speaker and listener in order to fully participate in school and master grade level appropriate listening and speaking standards
- Utilize the strategies we have learned in Reader's and Writer's Workshop