



## **McEver Arts Academy**

### **School-Parent Compact**

**School Year 2020-2021**

*Revised September 30, 2020*

### ***What is a School-Parent Compact?***

McEver Arts Academy, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.



### ***Jointly Developed***

The parents, students, and staff works together, sharing ideas to develop this compact. Our Title I parent involvement committee meeting was held on 05/21/2019. Matthew Alexander, previous principal, shared and asked for input with regard to the school improvement plan, parent and family engagement plan and school-parent compact and parent and family engagement budget. Parents were reminded that this was an ongoing process and are encouraged to participate throughout the year. Title I Parent Surveys are conducted each year to collect suggestions for improvement.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

### **Activities to Build Partnerships:**

**McEver Arts Academy provides parents with opportunities to build partnerships with the school by:**

- \*Inviting Parents to participate through Zoom Meetings
- \*Supporting parents with resources on teacher webpages, school website, games, and books
- \*Offering Snacks and Learns
- \*Organizing Parent-Teacher conferences
- \*Offering the Mc-Pip Literacy Enhancement Program (once we can)

### **Communication about Student Learning:**

**McEver Arts Academy is committed to frequent two-way communication with families about children's learning.**

**Communication between the school/teachers with families includes:**

- \*Offer a minimum of two parent conferences with each parent to explain grade level expectations, students' current level of progress and strategies to increase student achievement in math and literacy
- \*Maintain daily contact with families through the use of Remind, student agendas, newsletters and/or work folders.
- \*Provide parents with frequent reports on their children's progress.

*If you have any questions about your child's education, please contact the school at:*

**Brittney Bennett, Principal**

770-534-7473

[Brittney.Bennett@hallco.org](mailto:Brittney.Bennett@hallco.org)

## ***Our Goals for Student Achievement***

### ***2020-21 District Goals***

1. By the end of FY21, the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestone Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.
2. By the end of FY21, the “Closing the Gaps” score will increase by 10% (based on FY19 “Closing the Gaps” score) at each level (elementary, middle, and high).
3. By the end of FY21, the percentage of Economically Disadvantaged students moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones ELA Assessments will increase by 3% in the “Proficient” and “Distinguished” levels of performance.

### ***2020-21 School Goals***

\*During the 2020-2021 school year, McEver will increase by 3% the number of students reading/writing at or above appropriate grade level.

\*During the 2020-2021 school year, McEver: will have 90% of students master 90% of their required math facts in Grades K-5, as measured by Hall County Schools Math Fluency Benchmarks & Moby Max.

\*By May 2021, McEver will Increase the number of teachers implementing Arts Integration lessons into their lesson plans at least once a week from 50% to 100%.

## ***Teachers, Parents, and Students—Together for Success***

### ***Teacher/School Responsibilities:***

- \*\*Provides Snacks & Learn opportunities for parents to assist them in understanding and supporting the curriculum and standards their child is learning at each respective grade level
- \*\*Offer a minimum of 2 parent conferences with each parent to fully explain grade level expectations and students’ current level of progress and strategies to increase student achievement in math and literacy
- \*\*Provide parents with frequent reports on their children’s progress.
- \*\*Provide parents opportunities to build partnerships with the school.

### ***Family Responsibilities***

#### **We, as parents, will...**

- \*\*Try to attend the Snack & Learns or get the information from my child’s teacher, if I cannot attend through Zoom
- \*\*Ensure my child reads at home to improve vocabulary, fluency and comprehension
- \*\*Practice math facts with my child to increase fact fluency
- \*\*Visit the Big Ideas website to access and use reading and math instructional resources with my child

### ***Student Responsibilities***

#### ***We, as students, will:***

- Use a variety of math resources to support our math goal of building math fluency
- Become a better speaker and listener in order to fully participate in school and master grade level appropriate listening and speaking standards
- Utilize the strategies we have learned in Reader’s and Writer’s Workshop