

McEver Arts Academy

Parent and Family Engagement Policy and Plan for Shared Student Success

2020-2021 School Year

*McEver Arts Academy
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What is Title I?

McEver Arts Academy is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

Plan Revised September 29, 2020



SCHOOL PLAN FOR SHARED STUDENT ACHIEVEMENT

What is it? This is a plan that describes how McEver Arts Academy will provide opportunities to improve parent engagement to support student learning. McEver Arts Academy values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that McEver Arts Academy will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed? McEver Arts Academy invites all parents to attend a parent involvement committee to develop and revise a parent involvement policy, as well as the school wide improvement plan, school-parent compact, and the parent involvement budget. Our school welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey for their suggestions on the plan and the use of funds for parent involvement.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. McEver Arts Academy will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available? At the beginning of the year, after revision, the plan will be available in the office. The plan will also be posted on our school website (mcever.hallco.org).

2020-21 District Goals

1. By the end of FY21, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestone Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.
2. By the end of FY21, the "Closing the Gaps" score will increase by 10% (based on FY19 "Closing the Gaps" score) at each level (elementary, middle, and high).
3. By the end of FY21, the percentage of Economically Disadvantaged students moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones ELA Assessments will increase by 3% in the "Proficient" and "Distinguished" levels of performance.

2020-21 School Goals

*During the 2020-2021 school year, McEver will increase by 3% the number of students reading/writing at or above appropriate grade level.

*During the 2020-2021 school year, McEver: will have 90% of students master 90% of their required math facts in Grades K-5, as measured by Hall County Schools Math Fluency Benchmarks & Moby Max.

*By May 2021, McEver will Increase the number of teachers implementing Arts Integration lessons into their lesson plans at least once a week from 50% to 100%.

SCHOOL-PARENT COMPACTS

As part of this plan, McEver Arts Academy and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the parent involvement committee. The school-parent compacts will be signed electronically (Google Form).

Parent Involvement Program and Activities

McEver Arts Academy will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents are held at convenient times.

Orientation – Week of August 17th (In-Person and Zoom)

Meet your child's teacher and our friendly and helpful school staff for the year

Annual Title I Annual Meeting – October 7, 2020 8:30 am or 5:30 pm-Zoom Meetings

We invite you to an evening of learn and share information about our Title I program including our parent involvement policy, the school-wide plan, the school-parent compacts and the parents' requirements. Invitations will be sent home with students and posted in the school newsletter and school website.

Parent-Teacher and Student Led Conferences -Held throughout the year

Scheduled updates on your child's progress through Zoom
Grade Level parent involvement activities

Snack & Learn-Held quarterly by grade level from October 2020 – May 2021 (Dates and Times will be published in Parent Newsletter 12:00-1:00-Zoom)

Curriculum-based ELA and Math activities for parents. Zoom and learn strategies to help your children acquire Georgia Standards of Excellence and Gain knowledge about topics relevant to your child's education (interpreter will be provided).

Testing Meeting for 3rd, 4th, and 5th Grade Parents –March 4, 2020 12:00 pm

Zoom meeting-Join us to learn strategies to support your child as they prepare for the Georgia Milestones assessment.

Parent Input Meeting-April 28, 2021 8:30 am or 5:30 pm-Zoom Meetings

Develop and review the comprehensive needs assessment, school-wide improvement plan, parent and family engagement policy, school-compact and the parent and family engagement budget.

PARENT RESOURCE CENTER

Parents can contact the school to receive books, study materials, and activities to use at home with your child. Information on how to use a computer to access Parent Portal will be available. As a parent, you will be able to explore the Parent Portal and educational resources.

Monday – Friday, 7:30 am – 3:30 pm (Principal/Parent Liaison are available by phone or email)

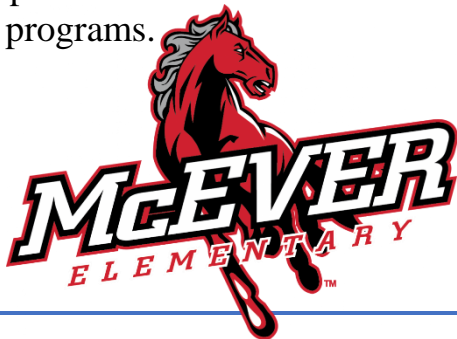
PARENT AND FAMILY ENGAGEMENT

McEver Arts Academy believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

McEver Arts Academy is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

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McEver Arts Academy

We will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- ✓ Provide trainings for staff on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices.
- ✓ Partner with early childhood programs, middle schools, college and career ready resources and parent resource centers to help prepare parents and their children for successful school transitioning.
- ✓ Share information in English and Spanish in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, social media, and newsletters.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Offer literacy classes for parents and family members to help further enhance their various educational levels-once we are able to open the school back up to parents or we can offer Zoom.
- ✓ Collect feedback from parents and family members at all virtual events and post a suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.



PARENT AND FAMILY ENGAGEMENT STANDARDS

McEver Arts Academy and our parents have adopted the National PTO Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

SCHOOL COMMUNITY TEAM

McEver Arts Academy invites all parents to join the School Community Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal at (770) 534-7473 or complete the interest form and leave it in the Main Office.



School Community Team

- ☐ Yes, I am interested and wish to join the School Community Team.
- ☐ Please contact me so I can learn more in joining the School Community Team.
- ☐ Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

