

**POLICY/SYSTEMS**

100%  
[All questions answered!](#)

1 OF 1 ACTION(S) COMPLETED!  
[View action plan](#)

QUALIFY FOR:



**SCHOOL MEALS**

100%  
[All questions answered!](#)

1 OF 1 ACTION(S) COMPLETED!  
[View action plan](#)

QUALIFY FOR:



**COMPETITIVE FOODS & BEVERAGES**

100%  
[All questions answered!](#)

No actions completed yet.  
[View action plan](#)

QUALIFY FOR:



**HEALTH EDUCATION**

100%  
[All questions answered!](#)

No actions completed yet.  
[View action plan](#)

QUALIFY FOR:



**EMPLOYEE WELLNESS**

100%  
[All questions answered!](#)

1 OF 1 ACTION(S) COMPLETED!  
[View action plan](#)

QUALIFY FOR:



**PHYSICAL EDUCATION**

100%  
[All questions answered!](#)

1 OF 1 ACTION(S) COMPLETED!  
[View action plan](#)

QUALIFY FOR:

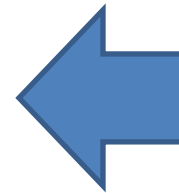


**STUDENT WELLNESS**

100%  
[All questions answered!](#)

1 OF 1 ACTION(S) COMPLETED!  
[View action plan](#)

QUALIFY FOR:



These 2 areas.



Next slide has more details.

We are not required to change every answer that is a no just enough of the answers to reach the Silver Level.

# Competitive Foods and Beverage

## Competitive Foods & Beverages

[View/Print Entire Inventory](#)

- 301.** All beverages for sale to students outside of the school meals program during the regular and extended school day meet or exceed the Alliance School Beverage Guidelines. This includes a la carte, vending, snack and other food carts, school store and fundraising.

[Learn more](#)

Yes  No  Answer Later

- 302.** All competitive foods for sale to students outside of the school meals program during the regular and extended school day meet the Alliance Competitive Foods Guidelines. This includes a la carte, vending, snack and other food carts, school store and fundraising.

[Learn more](#)

Yes  No  Answer Later

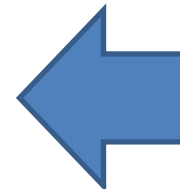
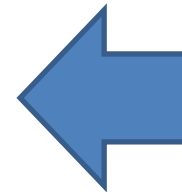
- 303.** School policies and practices support that all beverages and competitive foods served to students for school and classroom parties during the regular and extended school day meet the Alliance Guidelines. (Exception allowed for a total of two times per year.) [Learn more](#)

Yes  No  Answer Later

- 304.** School policies and practices support that food is never used as a reward or reinforcement for students [Learn more](#)

Yes  No  Answer Later

I have a copy of the letter that Sp. Springs sent their parents at the beginning of the school year and I will fax you a copy as soon as I find it.



**305.** Food and beverages sold and served in the staff lounge and at school-sponsored staff functions meet at least the Alliance High School Beverage and Competitive Foods Guidelines [Learn more](#)

Yes  No  Answer Later

**306.** Sports drinks (and "other beverages" between 11-66 calories per 8 ounces) are not available in the school setting except when provided by the school for student athletes participating in sport programs involving vigorous activity of more than one hour [Learn more](#)

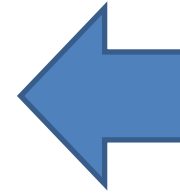
Yes  No  Answer Later

**307.** School policies and practices restrict branding and marketing to those competitive foods and beverages that meet the Alliance Guidelines [Learn more](#)

Yes  No  Answer Later

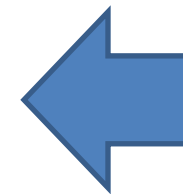
**308.** All entrees served as competitive foods (e.g., a la carte, school store, vending, snack cart) shall meet, at least, the Alliance School Meals criterion for a low fat lunch entrée: No more than 12 g total fat, 4.5 g saturated fat, zero trans fat and 480 mg sodium [Learn more](#)

Yes  No  Answer Later



I would leave this one alone unless you want some unhappy teachers.

I met with Rhonda Sizemore at the end of last year and we picked out 4 ice creams at Spout Springs used to reach silver.



# Health

**404b.** At the elementary level, comprehensive health education provides a minimum of 40 minutes per week of instructional time or the equivalent number of minutes annually in grades K – 2 AND A minimum of 80 minutes per week of instructional time or the equivalent number of minutes annually in grades 3 – 5 [Learn more](#)

Yes  No  Answer Later

This is going to be the hardest to hit. You will have to rely on Mrs. Mathis to cover a lot of the time, which a lot of what she already does counts it is just documenting.

I was thinking about teaching a health create class (other teachers as well), having the students create Health slideshows to air on the morning announcements each morning or taking advantage of the 4<sup>th</sup>/5<sup>th</sup> support to teach health. Going to have to be creative to hit his mark.